

**Course Details and Syllabus
for
Post Graduate Diploma in
International Relations and
Diplomacy**



Geneva School of Business and Economics

Post Graduate Diploma in International Relations and Diplomacy

a. Background

The Post Graduate Diploma in International Relations and Diplomacy is a 6-18 month program that combines term paper writing with extensive research at the end of the semester. In the last module, thesis writing is compulsory.

b. Admission Eligibility

To be admitted to the PGDIP Program in International Relations and Diplomacy, students must have a basic degree or diploma from an accredited academic institution subject to minimum entrance requirements prescribed by the school.

c. Duration and methodology of the course

Distance learning course - The duration of the course will be 6 – 18 months. The students need to complete within 18 months.

Methodology of teaching and assessments for distance learning program

The students will be given free e-books with assigned instructor. As the end of each module the students need to complete the assignment and need to return back to the instructor for grading.

On campus learning experience – The students should complete at least 3 modules in distance learning program to participate in the program. The on campus learning experience is a 2 week intensive works shops and seminar conducted by diplomats and professionals based in Geneva. Generally the program is conducted in September or March during UN sessions.

d. Medium of Instruction

Medium of Instruction will be English.

e. Fee

Total course fee for distance learning is CHF'1000 (All inclusive)

Total on campus experience is CHF'2000 (Only for participation)

f. Financial Aid

Financial aid are available for both on campus and distance learning programs. Please contact our admission. admission@genevasbe.com

g. Materials

GSBE is committed to provide all the relevant reference materials including textbooks. Students will be given \$ 700 worth of free e-book from our library. Students need not purchase any books.

h. Refund

Student can get refund of the total tuition fee within two weeks of course start with CHF'200 deduction of total tuition fee (administrative expenses to cover the financial charges related with international money transfers).

COURSE OUTLINES

Course Number		Credit
IR 201	Basics of international relations	3
IR 202	Theory of international relations	3
IR 203	War, Peace and History of International Relations	3
IR 204	Diplomacy	3
IR 205	Foreign policy	3
IR 206	Project	6
	Total	21

Grading policy

Letter grade	Criteria	Position
A+	80 or above	Excellent
A	70 or above	Very good
B+	60 or above	Good
B	55 or above	Average
C+	50 or above	Pass
C	40 or above	Marginal Pass
F	Below 40	Fail

Detailed course syllabus

IR 201. Basics of International Relations

Course Description:

This course is designed to give basic knowledge in the concept of international relations to the students at post graduate level. It will focus on the development of International relations as a separate discipline of study, the origin of the modern international system, concept of power in international relation and globalization

Objectives:

- To make the students understand the concept, nature, scope and evolution of international relations.
- To make them understand the origin and development of state and its role in international relations;

Course contents

- The nature of international relations
- Anarchy and the origin of the modern international system
- Realism
- Liberalism
- Challenging Anarchy : Building world politics
- Criticizing world politics :
- Reconfiguring world politics : Globalization
- Contemporary challenges in international relations

Assessment

Students need to complete Topics for discussion section at the end of the textbook provided by the school and need to send the instructor end of the module.

(Maximum two pages for chapter)

Reference book: International relations, The basics: Juanita elias and peter sutch.

IR 202. Theory of International Relations

Course Description:

This course is designed to give an in-depth knowledge in theory and concept of international relations to the students at postgraduate level. It will focus on the development of International relations as a separate discipline of study, the state's role in the international system, the concept of power in international relation,

balance of power system, global governance and the national interest of the states that guides the states in their activities in the international system. The course helps the students in understanding inter-state relations through various perspectives.

Objectives:

- To make the students understand the concept, nature, scope and evolution of international relations and its relation with other social sciences;
- To make them understand the origin and development of state and its role in international relations;
- To acquaint them with the concept of power and the need of balance of power in international system; and
- To provide them the knowledge of national interest and its importance in international relations.

Course contents

- The development of international theory in the 20th century
- International relations theory today
- The state and foreign policy today
- Power and security
- The balance of power and war
- Global governance
- The global economy
- The international politics of identity
- Human rights law, humanitarian law and humanitarian war

Reference book: Understanding international relation, 3rd Edition, Chrish Brown with Kirsten Ainley, Palgrave Macmilan.

Assessment: Students need to prepare summary of the each chapter of the book and submit as assignment to the instructor. (Maximum of two pages for each pages).

IR 203. War, Peace and History of International Relations

Course Description:

The course is designed to introduce the postgraduate level, students to the history of international relations from the early period to the end of Cold War. More focus is given from the time when the modern nation state system began in Europe. World War I and World War II and the new world order created by those wars are significant in shaping yet another world order that lasted throughout the 20th century. This course also emphasizes the Cold War and its aftermath.

Objectives:

- To make the students understand the historical development of international relations from the early period;
- To give them the knowledge of the causes and consequences of World War I and World War II;
- To make them understand the division of the world during the Cold War; and
- To acquaint them with the pre and post Cold War politics of international system.

Course contents

- Carl von Clausewitz and theory of war
- Nineteenth century
- World war I and II
- The mechanization of war
- The cold war I and II
- War and peace after the cold war
- Irregular warfare
- War peace and international order

Referene book: War Peace and International Relations, An introduction to strategic history, Colin S Gray, Routledge publisher.

Assessment: Students need to complete the following end of the chapter questions from the book and need to send two instructors as an assignment. (Only two pages of each chapter)

Chapter 1, 2, , 6, 7, 1, 11,1,16,18 and 19

IR 204. Diplomacy

Course Description:

The subject aims at giving students knowledge of the evolution, characteristics and principles of current diplomacy, of existing Foreign Service system and diplomatic activities, its functioning and practicing basic skills necessary for working in the Foreign Service. In addition, supplementary aim of the course is to introduce various aspects of diplomatic practice and mainly to support development of skills of a contemporary diplomat and to provide the knowledge about various types of diplomatic practices as well as the privileges and immunities the diplomats get through the International law.

Objectives:

- To acquaint the students with the concept of diplomacy and its scope;
- To acquaint them with the development of diplomatic practices in different phases of history;
- To make them understand various types of diplomacy that are in practice in the contemporary world; and
- To make them understand the functions of a diplomat.

Course contents

- The study of Diplomacy
- Analytical framework
- Institutionalization and Ritualization
- Communication
- Diplomatic representation
- The reproduction of international society

Reference book: *Essence of diplomacy*, Christer Jönsson and Martin Hall, Palgrave Macmillan.

Assessment: Students need to write a chapter summary for each chapter in the book and assessment provided by the instructor. (Maximum of two pages).

IR 205. Foreign Policy

Course Description:

Foreign Policy is a basic tool of conducting international relations. This course is designed to give an in-depth knowledge to the students of bachelor level about the foreign policy of a state in order to understand how they manage to pursue their national goals in the international system. The course will discuss the concept, types, foreign policy making process and how the states adjust themselves in the ever changing international order.

Objectives:

- To acquaint the students with the concept, objectives and determinants of foreign policy;
- To make them understand the types of existing foreign policy in the world;
- To give them the idea how the foreign policies are formulated; and
- To acquaint them with the changing nature of international order and the role of foreign policy to pursue their national goals in the international system.

Course contents

- Study of foreign policy
- Foreign policy and leadership
- Leaders in context
- Who and what determines foreign policy

Reference book: Foreign policy analysis: A comparative introduction, Marijke Breuning, Palgrave Macmillan.

Assessment: Students need to complete all end of chapter question from the book and send to the instructor as assignment. (Two pages for each chapter)

IR 206. Mini Thesis Writing

Mini thesis is the last project should be written on important themes in international relations or national issues related to the topics that you have studied in the previous modules.

Choose a contemporary topic and write an analytical thesis using several of the major themes presented during the course. Your thesis should be divided into several sections according to the methodology that you have done during the course.

Your thesis should be sourced. In other words, identify thoughts, information, ideas, data, and facts that are not your own. There are a number of ways you can do this. You can use various citation guidelines to source your thesis. A common one is the Modern Language Association (MLA) guidelines which require the writer to list the last name of the author of a book, journal, or periodical and the page number of the citation at the end of sentence cited, or if you are attributing a thought, or idea that is not your own.

Also, The American Psychological Association (APA) requirements are also acceptable. It is a footnote system that most computers will automatically do for you. The write inputs the source (citation) information at the bottom of the page listing the name of the author, the title of the book, journal, periodical, with place of publication, publisher, year of publication and the page number.

The thesis should be at least 3000 words count.